

Treasures Kindergarten Art Integrated Projects

Unit 7 – Weather

OCT 3, 2010

Geometric Landscape



Would you like to make sure your students know

how to mix a color, in this case green? Then give them one of [Crayola's Watercolor Mixing Sets](#) (which basically only has shades of primary colors) and tell them their job is to figure out how. I asked my students to not only make green, but at least three different shades of green for a simple but colorful abstract landscape.

1. To begin the drawing, I set up a lot of limitations just to keep students from getting hung up on drawing flowers or animals or even a sun. They were to draw at least three triangles trees, with simple trunks, and a wavy ground line.
2. When the pencil drawing was complete, they had the option of tracing their trees and coloring their trunks with brown or black crayons.
3. Next, the fun part, making green. Once the students figured out that the cyan + yellow made a pretty turquoise green, some realized that yellow + the dark blue included in the tray made a nice mossy green. From there, proportions of color could change, or white could be added to make a tint of a color. I encouraged students to leave the ground white, but it was optional. The sky could be painted any color (I hate to make too many rules).
4. As a followup, small white paper circles made with a hole punch were glued on top to make a sprinkle of snow.

I plan to use this art for our holiday fundraiser, as it makes nice seasonal art that all may enjoy.



Labels: [1st grade](#), [2nd grade](#), [3rd grade](#), [4th grade](#), [5th grade](#), [abstract](#), [watercolor](#), [winter](#)

WEDNESDAY, DECEMBER 15, 2010

Painting - Suns



The children make paintings of suns with unique personalities. When combined together, the paintings form a welcoming display. For all ages. Plan 2 to 3 sessions.

A Rainy Day

[Art Journaling 121 – Adapt to kinder level](#)



This is a quick bonus project I used in my last rainy-day Art Journal

Class. I'm always on the lookout for ways to layer art, and these tissue paper rain drops worked really well.

1. As an intro, I asked all the students to make a border around a new page. Could be straight, scallop, zig-zag, anything to add a little more interest. After the pencil lines were done, they were traced with a thin black marker.
2. I asked the students to write a quick paragraph about rain, whether they liked it or not, and what memories it might bring. A title was added to the top, something large and decorative. Young students could just right the word rain on their page in big fancy letters.
3. I had cut out a lot of tissue rain drops beforehand as the paper can be a challenge for young ones (you have to cut lots of layers at a time). These were passed out to each student. I foresaw problems with kinders overusing the rubber cement, so I walked around and brushed spots of glue on the pages where they pointed to. The tissue drops were placed on top, where they laid nice and flat.



Labels: [0 grade](#), [1st grade](#), [2nd grade](#), [3rd grade](#), [4th grade](#), [5th grade](#), [journal](#)

[2 comments](#)

JAN 17, 2010

[Art Journaling 119](#)



These umbrellas are cut out from patterned scrapbook paper. It's raining cats and dogs here in LA so I thought this would be a good theme for my next after-school Art Journal class.

1. I started with tracing different size circles onto the pattern paper, drawing a scallop line through the middle, and cutting each out. I made one large, one medium, and one smaller circle so all my umbrellas would be different sizes.
2. After arranging them on my journal page, I glued them down with a glue stick. Black lines were drawn on each to indicate the spokes, and then handles were drawn underneath.
3. I used a thin blue marker to draw lines of rain coming down, which stopped at each umbrella. Pencil crayon was added to add more color to the background.
4. Most students have heard of the "Rain, rain, go away..." poem, so it is an easy one for them to write somewhere on their page.



Labels: [2nd grade](#), [3rd grade](#), [4th grade](#), [5th grade](#), [journal](#), [markers](#)

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In the Yard – This story focuses on seasons in the yard. You could adapt this lesson to symbols shown in the story, for example, flower, fall leaf, apple, snowman.

Symbols of the Season Drawing

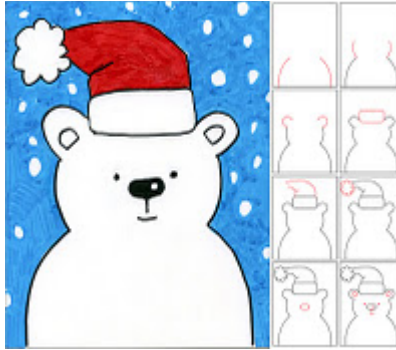


There are seasonal symbols that work not only for Halloween, but fall and Thanksgiving as well. I'm planning to have students divide their paper into a grid, and draw and color symbols that will proportionally fit each rectangle.

1. I find that I tend to divide areas into thirds a lot when I am trying to draw grids. In this case, I will ask students to first draw a border in pencil near the outside edge. If they mark the top line into thirds, they need to draw a vertical line down on their the left on the right mark.
2. Next they will look at the larger rectangle they made, and draw one horizontal line to divide it into thirds. The same is done for the narrower side, with a horizontal line drawn across it somewhere to mark off a third. What is left should be a grid with a large space, two medium, and one smaller square. More or less. It is, after all, still elementary school!
3. You could talk about all the symbols that are out and about for all the seasons coming up. If faces are left off of pumpkins, artwork can easily turn into Thanksgiving art. I drew a few fall items that fit my grid, traced them in black and colored with oil pastels. I'd like to try this idea as a crayon and watercolor resist too.

Bear Snores On

How to Draw a Snow Bear



This very simple bear drawing worked well today as students could concentrate on their coloring technique. Careful filling in of the background sky is what really makes this art successful.

1. Following the diagram above, students draw the bear and hat in pencil on letter size paper.
2. The bear is traced with a black Sharpie, and the nose and eyes were filled in.
3. The hat is colored as desired. With the sky marker color, snow circles were drawn and then colored around to fill in the sky.



Labels: [0 grade](#), [1st grade](#), [2nd grade](#), [3rd grade](#), [4th grade](#), [5th grade](#), [christmas](#), [markers](#)

How to Draw a Grizzly Bear



I was inspired to create this bear drawing from the diagram at [Appalachian Bear Rescue](#). I altered their instructions a bit to make the bear symmetrical, which is easier for those just learning how to draw.

1. The students fold their drawing paper in half in both directions, crease and open again. This will create grid lines that help the students in scale their art. A round head is drawn above the horizontal fold as shown.
2. A triangular snout and nose and eyes were added, along with two eyes and ears.
3. The left side of the bear body is drawn.

4. The right side of the body is added, along with claws. Young students could just add trees and grass, and older students added layering of large and small trees to add dimension. When the pencil drawing was complete, the lines were traced with a black marker and the picture was filled in with crayon.



Labels: [0 grade](#), [1st grade](#), [2nd grade](#), [3rd grade](#), [4th grade](#), [5th grade](#), [crayons,drawing](#)