

# Treasures First Grade Art Integrated Projects

## Theme 1 - All About Us



## Pam and Sam

### How to Draw a Floppy Ear Bunny



*This was very popular with my drawing class students a few weeks ago.*

1. Students first folded and creased their paper in half in both directions to make guide lines that would help them scale their drawings. A circle was lightly sketched in the upper left corner as shown.
2. A round corner rectangle was lightly sketched, overlapping the head.
3. A pointier nose was added to the round head.
4. The straight body lines were turned into a fuzzy edge line.
5. Eyes and ears were added to the head.
6. A nose, whiskers and tail were added as shown.
7. Two left feet were drawn below the body.
8. The remaining right foot was added, along with a horizon grass line. Finally all pencil lines were traced with a black marker and the drawing filled in with crayons.



Labels: 1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, crayons, drawing

3 comments

### Butterfly Collage



*Just about any [Eric Carle](#) book can make a good visual aid to this project.*

1. It is important to begin with quality watercolor paper, one that has texture on one side. Give each student two 9" x 9" sheets – one is for painting and one is to save for the background.
2. Distribute a wide (1" or more) flat brush, acrylic paints, a paper plate and scrap paper to each student. Demonstrate how the students can dispense a little paint on the paper plate, spread it on the scrap paper until streaks start to show, and then apply it to the watercolor paper, textured side up. Each student

should fill their paint sheet mostly with the main butterfly color, and then smaller sections for the antenna, rectangle body, and details.

3. Once the paint is dry, the butterfly wings need to be cut out. Older students can cut one wing out, flop it and trace for the opposite side. Younger students may need a template they can trace.

4. After all the butterfly wings, body, antenna and details are cut out, arrange them on the remaining sheet of paper. Once the cutting is complete, everything can be glued down with white glue.



Labels: 1st grade, 2nd grade, 3rd grade, 4th grade, collage, paint, symmetry

0 comments

## I Can, Too!

### Can Do



Results Print Search

#### Why

Affirm self-image and visualize success by creating original artwork showing the achievement of personal goals.

#### Steps

1. In your journal or on other paper, list several of your goals or dreams using Crayola® Markers. Picture in your mind successfully completing your goal. Where would you be? How old would you be? What would you look like? Who would be with you?

2. Draw a marker portrait of yourself, including a thought bubble. In the thought bubble, draw yourself attaining one of your goals. What would you be doing? How would you feel?

3. Use Crayola Crayons to fill in the spaces in your drawing.

#### Safety Guidelines

**Adult supervision** is required for any arts & crafts project. Observe children closely and intervene as necessary to prevent potential safety problems and ensure appropriate use of arts and crafts materials. Some craft items, particularly beads and buttons, are potential choking hazards for young children. Avoid use of such small parts with children younger than 3 years. Craft items such as scissors, push pins and chenille sticks may have sharp points or edges. Avoid use of materials with sharp points by children younger than 4 years. Read all manufacturers' safety warnings before using arts and craft supplies.

#### Adaptations

- Write a play or story about achieving your goal. Each part of the process is a scene or chapter: set goal, visualize achievement, prepare and practice, overcome hurdles, realize success.
- Use a similar visualization process to solve other problems by identifying the steps you need to solve them.
- Make a card for a friend or a family member who is working to complete a task. On the outside, draw the person achieving success. Inside, write words of encouragement. Give the card to the person to wish them well.

## How You Grew

### Baby Plant Craft



*A parent recently donated a LOT of baby food jars, so I've been playing around with some different ideas. This comes purely from supplies that were on hand: peat moss, grass seed, and white paint marker. I wrote a simple message so the roots could still be seen, but a row of clear grassy jars would be pretty too. Could be a nice welcome to spring.*



**Submitted by Linda Woods  
Self Portraits -2nd Grade  
"Me Holding A Favorite Thing"**

For the self-portraits, kids worked with mirrors. We started with the eyes and discussed details to the nth degree. We measured the whole face proportionally from the eyes. We went through the face together feature by feature. Kids who finished a feature early flipped their page over and practiced more on the back while waiting for others to catch up. Proportion was discussed for each features, as well as head size, shoulder width, arm and hand length. A few kids aren't "there" yet, but I was really pleased that most of them really seemed to enjoy learning about proportion.

## Flip

**Adapt this lesson. Make a brown dinosaur with spots of color.**

Pink Dinosaurs



*I chose dinosaurs as my after school oil pastel project today, wondering if I would get any objections from my female students. Well, not only did they make some of the prettiest and pinkest stegosauruses you ever saw, one girl proceeded to rattle off more dino facts than I have ever heard before.*

1. Students followed my drawing, starting with the back, then belly and legs. The triangle plates were added last, starting with small ones at the end and large in the middle.
2. All the pencil lines were traced with a black Sharpie marker.
3. All the shapes were colored in with Portfolio® Oil Pastels.

*Thanks so much to Kaylee, a talented first grader who made this amazing drawing today.*

## Soccer

### Roll, Kick, or Throw?



#### Why

Which ball is bigger, basketball or soccer? Tennis or baseball? Measure and compare sizes and shapes of balls used in classmates' favorite sports.

#### Steps

1. Collect various sports balls. Find balls used in games played around the world (cricket, petanque, boules, bocce, croquet) as well as your favorites. Look at the different textures, stitching, lacing, and shapes of the balls. What characteristics make each ball unique? How do these features affect the game?
2. Work in teams to measure the balls' heights. Here's one way to make a chart to show how their sizes compare.
3. On posterboard, measure and mark even intervals (inches and millimeters) with a Crayola® Erasable Colored Pencil. Draw horizontal lines and label each line. If you need to correct, just erase.

4. Draw at least five sports balls on white paper in their actual sizes. Shape Crayola Model Magic into the same sizes and 2-D shapes as your drawings. To get the ball color you want, knead Model Magic with Crayola Washable Gel Marker color. Add details such as laces, stitches, or texture. Air-dry the balls overnight.
5. With Crayola School Glue, attach the balls to the graph. Compare their sizes and shapes with those that other students represented.



Download  
Mrs. Brown's  
Powerpoint

### Op Art Shapes

Students will view examples of "Op Art" (The art of optical illusions) and become familiar with the artist M.C. Escher. They will discuss the different ways that art can "fool the eye" and "play tricks with your eyes". They will create their own Op Artwork by using markers, rulers, and geometric shapes. They will also learn about color contrast, and will choose colors that are either high or low contrast. This project challenges students to create a complex pattern of colors that alternates from shape to shape. It also gives students a chance to practice their fine motor skills by coloring within the lines.

**Grade:** 2nd grade

**Time:** two 60 min classes

**Materials:**

9"x12" white paper

pencils

Sharpie markers

colored markers

**Learning Objectives:**

To introduce students to "Op Art" and the artwork of famous artist M.C. Escher.

To give students practice using rulers to draw straight lines

To give students the opportunity to practice "neat" coloring techniques. (No spaghetti coloring)

To practice tracing