

Suggestions for Selecting an Artist or Art Style

Genre or Topic	Artist
Animals	John James Audubon, Laurel Burch, Cave Paintings, Chinese and Japanese animal drawings, Albrecht Durer, Jean Louis Gericaul, Franz Marc, Rembrandt van Rejoin, George Rodrigue, Henri Rousseau
Portraits and People	Max Beckman, Mary Cassatt, Chuck Close, Paul Gauguin, Domenico Ghirlandaio, Hans Holbein, Frida Kahlo, Lois Mailo Jones, Pierre-Auguste Renoir, Rembrandt van Rijn, Norman Rockwell, Masani Teraoka John Valadez, Vincent Van Gogh, Leonardo da Vinci, Andy Warhol, Andrew Wyeth
Nature and Plants	Rudy Fernandez, Roberto Juearez, Patricia Gonzales, Maria Sibylle Mrian, Lowell Nesbit, Georgia O'Keefe, Henri Rousseau, Leonardo da Vinci
Fantasy and Surreal And Geometric	Joseph Albers, Hieronymus Bosch, Marc Chagall, Giorgio de Chirico, Salvador Dali, M.C. Escher, Helen Frankenthaler, Edward Hopper, Frida Kahlo, Wassily Kandinsky, George Longfish, Rene Magritte, Henri Matisse, Joan Miro, Piet Mondrian, Georgia O'Keefe, Jackson Pollock, Martin Ramirez, Max Reinhart, Bridget Riley, Faith Ringgold, Mark Rothko, Fra Stella, Victor Vasarely
Photographs	Ansel Adams, Tomie Arai, Margaret Bourke-White, Matthew Brady, David Hockney, Dorteia Lange, Sherry Levine, Gordon Parks, Cindy Sherman, Edward Weston
Social Situations	Thomas Hart Benton, Jean Chardin, Carmen Lomas Garza, Winslow Homer, Jacob Lawrence, Grandma Moses, Horace Pippin, Norman Rockwell, Georges Pierre <i>Seurat</i> , Lily Martin Spencer, Jan Vermeer, Laura Wheeler Waring, Grant Wood, Andrew Wyeth
Landscapes and Cityscapes	Pieter Beughel, Roger Brown, Paul Cezanne, John Constable, Raoul Dufy, Robert Duncanson, Richard Estes, Paul Gauguin, Vincent van Gogh, Edward Hopper, George Inness, Kerry James Marshall, Gabrielle Munter, Georgia O'Keefe, Mattie Lou O'Kelley, Maurice Utrillo, Grant Wood
Sculpture	Alice Aycock, Joseph Beuys, Juan Bautista, Lee Bontecou, Beverly Buchanan, Alexander Calder, Christo, Bessie Harvey, Henry Moore, Pablo Picasso, Fredric Remington, Robert Smithson Cultural Sculptures: Easter Island, Native American and First Nation Totem Poles, Greek, Asian, Egyptian, Indian, Alaskan soapstone sculptures

Sentence Frames to Use with Art Prints

The main idea in this picture is_____.

A good title for this picture is _____.

I think _____ because _____.

I can infer that_____.

The details in this picture make me think that_____.

An important detail in this picture is _____ .

A generalization about this picture is that _____
are usually_____.

A generalization about this picture is that most _____
are _____.

I predict that _____ will happen next in this picture.

I can summarize what I see in this picture by saying it
_____.

Four nouns in this picture are _____, _____,
_____, and _____,

Two verbs in this picture are _____ and _____.

An adjective that describes the _____ in this picture is _____.

If I could talk to the artist, I would ask "_____?"

A dialogue happening in this picture would sound like this:

Group viewing of art piece with examination of the elements of art

Read literature about the artist or art style

Art History: create a bulletin board or poster set that contains the artist's key information and most well-known works by the artist

ART INFUSED LESSON IDEAS

Grammar lesson using artist information: nouns, verbs, adjectives, quotation marks, and types of sentences

Art Creation: Students create art in the style of the artist or art style studied, using authentic materials

Large or small group or partner discussion about learned facts or opinions about the art or artist

Art criticism and connoisseurship
A thorough examination of a work of art using variety of attributes: colors, number, sounds, feelings, shapes, perspective (point of view), background, etc. to discuss the art piece as a connoisseur

Comprehension Skills and Strategy application: questioning, inferring, summarizing, generalizing, evaluating, main idea/details, predicting etc. using sentence frames for discussion or writing

Writing lesson: narrative, informational paragraph, facts, opinions, poems, songs, letters, plays, quotations by, or stories about art style or artist

Connections with other academic content such as science, math, social studies, music, dance, theater and cultural studies

Use internet resources for the artist or art style, to show art or on-line videos of artist, or even interactive lessons and projects