

Artful Learning® IMPLEMENTATION GUIDEPOSTS

Evidence of the *Concept* (posted)

Y ☐ N ☐

Evidence of the *Significant Question* (posted)

Y ☐ N ☐

Evidence of the *Masterwork* (present/displayed)

Y ☐ N ☐

Observer _____

Grade Level / Subject _____

Date _____

Student Work & Artifacts

Reflecting the *Unit of Study* Projects (present/displayed)



Masterwork experiences related



Inquiry Center related



Original Creation related



Deepening Questions related

Visible Learning & Understanding

Use of the following as teaching and learning tools for the unit

journey map

media

other

Not present at this time ☐

Students Engaged in Arts-Making

Creating

Presenting

Critiquing

Arts-Based Skills & Strategies

☐ Music ☐ Theatre ☐ Dance/Movement ☐ Visual Arts ☐ Media Arts

Bloom's Taxonomy & Hess' Cognitive Rigor Matrix

Evidence of activities and conversations that demonstrate understanding at the highest level

Remembering

☐ DOK 1

Understanding

☐ DOK 1
☐ DOK 2
☐ DOK 3
☐ DOK 4

Applying

☐ DOK 1
☐ DOK 2
☐ DOK 3
☐ DOK 4

Analyzing

☐ DOK 1
☐ DOK 2
☐ DOK 3
☐ DOK 4

Evaluating

☐ DOK 3
☐ DOK 4

Creating

☐ DOK 1
☐ DOK 2
☐ DOK 3
☐ DOK 4

Student Presentations

Evidence of oral communication

Evidence of communication through writing

Evidence of student collaboration

Evidence of Modalities

Visual

Auditory

Kinesthetic

Student Reflection

Evidence of student reflections on unit content to include the *Inquiry Centers*

Evidence of student reflections connecting content to the *Concept* and *Significant Question*

Evidence of student reflections connecting the *Original Creation* to the *Concept* and *Significant Question*

Student reflection journals

Noteworthy / Notes