

School Plan   
Year Two 2014-2015

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| School | Salvador |
| Contact Person (email) | Pam Perkins  pperkins@nvusd.k12.ca.us |
| Goals for Deep Learning | 1. High levels of Reading and Writing – increase reading levels (lexile and DIBELS) 2. Close the gap between EO’s and EL’s 3. Ensure a safe and orderly learning environment (physical safety, emotional, leadership, BEST, motivation, learning goals) 4. Fully revise and implement 3 AL units using the AL framework/model, CCSS and 21st Century Skills (incorporate diversity, global lens, culture, etc) |
| Implementation Actions | 1a. Writing PD – September 17 through the Developmental Studies Center  1b. GLAD PD – September 19 with Kelli Richardson with a focus on writing (comparative pictorial and cooperative strip paragraph).  2a. GLAD PD – September 19 with Kelly Richardson with a focus on writing (comparative pictorial and cooperative strip paragraph).  2b. Upcoming PD on small group and focused instruction for EL’s – Kelli or Lori O  3a. BEST calendar, BEST team meetings, Second Steps, Steps to Respect, Learning Goals and Student Recognition Assemblies, Schoolwide theme: The Best Me, PRIDE slips, Personal Standards, 7 essential GLAD strategies, Student Council, Student Celebration Team, individual learning goals  4a. Artful Learning Training August 7,8 – Level 3  4b. Designate year planning days in February and April, PLC time focused on Common Core and 21st Century Skills (more CC PD?), UC Davis Math training  4c. Designated Lead Teacher to support Artful Learning Implementation |
| Measures of Results | 1. DIBELS, Lexile, district benchmarks, writing work samples, SMART Goals, VTS writing samples 2. DIBELS, Lexile, district benchmarks, writing work samples, SMART Goals, VTS writing samples 3. BEST implementation rubric, student engagement, office referrals, Student Recognition Assemblies, individual learning goals 4. 3 AL units per grade level (including Kinder Academy, TK), student presentations, Original Creations, Reflections, Performance Nights |
| Strategies to Capitalize on the Collaborative | 1. High Levels of Reading and Writing  * 7 Essential GLAD Strategies (Three Personal Standards, T Graph for social skills with Team Points, Literacy Awards, Pictorial, Cooperative Strip Paragraph, CCD, Narrative Input Chart, Sentence Pattern Chart (Farmer in the Dell), Chants) * Reciprocal Teaching, Fab 4 Reading Strategies (Predicting, Summarizing, Clarifying, Questioning) * Becoming a Writer implementation  1. Close the gap between EO’s and EL’s  * 7 Essential GLAD Strategies (Three Personal Standards, T Graph for social skills with Team Points, Literacy Awards, Pictorial, Cooperative Strip Paragraph, CCD, Narrative Input Chart, Sentence Pattern Chart (Farmer in the Dell), Chants) * Picture file cards, academic sentence starters, smart cards, ELD leveled questioning linked to GLAD strategies, graphic organizers * Reciprocal Teaching, Fab 4 Reading Strategies (Predicting, Summarizing, Clarifying, Questioning)  1. Ensure a safe and orderly learning environment (physical safety, emotional, leadership, BEST, motivation, learning goals)  * BEST implementation * implementation of Second Steps and Steps to Respect * Learning Goals and Student Recognition Assemblies * PRIDE slips * Personal Standards * T Graph and Team Points, Literacy Awards * Student Council * Student Celebration Team  1. Fully revise and implement 3 AL units using the AL framework/model, CCSS and 21st Century Skills (incorporate diversity, global lens, culture, etc)  * ABSS * Monthly review at staff meetings of ABSS * using protocols to evaluate our units (critical friends, PLC) |