June 19, 2014

* Becoming a Writer PD – 9/3 or 9/17
* Sept 19 full day PD – Kelly ½ day comparative pictorial & Coop strip: Outcome from that day, DOK connected to SMART goals in writing. Have K-5 SMART goals around writing.

Theme: Being the BEST Me

**Monday**

* Norms
* BEST – revisit pyramid and premise. What’s the rule about… Matrix & Calendar, 2nd Step/Steps to Respect
* Agreements – create an observation walk and have them walk, write, move, repeat. Share out at the end. (GLAD Focal Strategies, Journey Map, Personal Standards, BE Rules, What’s the Rule about… , 4-1 Positive/Neg, Use of Pride Slips, T-graph, Monthly Character Traits & T-graphs, Coop Group seating

**Goals**

Give everyone 3 post it notes. Write 3 goals for the year. Show the goals we created as a leadership team. Categorize the goals they wrote under our big goals.

1. High levels of Reading & Writing – increase reading levels (lexile & DIBELS)
2. Close the gap between Eos & ELs
3. Ensure a Safe & orderly learning Environment (physical safety, emotional, leadership, BEST, motivation, learning goals)
4. Fully revise & implement 3 AL units using the AL framework/model, CCSS & 21st Century skills. (incorporate diversity, global lens, culture, etc)

**PD**

* ELs – Small group, focused instruction (Kelli or Lori O.)
* Year Planning – Feb & April
* Writing – September 9/17 – Dev. Studies Center, 9/19 – Kelly and working through materials and plan.
* Artful Learning – 8/7-8 Level 3. Give teachers 3 folders, 1/per unit to collect things in
* SMART Goals – How to connect to PD and AL. School-wide focus
* ABSS & GLAD strategies every meeting