Salvador Leadership Minutes

August 21, 2012 3:30 – 5:30

Leaders present: Pam Perkins, Brenna Curtis, Rebecca Lacau, Lori Welty

**Annual Plan**

PROFESSIONAL DEVELOPMENT

Common Core Standards – Pam will give teachers an overview of the Common Core Standards – Aug. 29 staff meeting.

GLAD Follow Up Coaching – Relate to the structure of GLAD to the Artful Learning structure. How do we incorporate GLAD with our Significant Question or Essential Question? Brenna will provide a reminder/review of one GLAD strategy per meeting.

Artful Learning Journey Map – Review journey map and Artful Learning wall. Share and highlight the aspects we preferred as we walked through each classroom. Molly had photos posted well; Shannon had an artistic and clearly presented map; evidence of learning was beneficial. (All classrooms had something unique/beneficial in their display. Share.) How do we display Artful Learning and GLAD in the classroom? Also, let’s use labels, “Open Inquiry” and “Guided Inquiry.” Lori will make labels for teachers.

BEST – Review and discuss BEST implementation at the next staff meeting.

Technology

How will we use Michele?

* Google Docs to organize and sustain our programs
	+ Free Images, Other resources
	+ Artful Learning Documents
	+ GLAD Documents
	+ Classroom Checkout
	+ Etc.
* Digital Storyboarding
* FLIP Camera review with editing
* Photoshop Elements
* Collaborize/Blabberize classroom
* Resources
* ePortfolios

Needs to be fixed: FLIP Cameras cannot be plugged into classroom computers. (Administrative controls need to be adjusted.) Lori will ask Christina to place a work order.

PORTFOLIOS

* Annual Portfolio Plan per year:
	+ Three written pieces focused on content. (One per unit.)
	+ Three artifact pieces with reflection and rubric.
	+ Visual, performing arts, music and/or dance; i.e., Environmental Soundscape with reflection. (Minimum one quality piece per year. Goal is giving students experiences in three of the arts throughout the school year – visual, music, dance, performing.)
	+ Reflection for each unit as it relates to concept/significant question. (Optional)

TEST SCORES

* 36% proficient students school-wide scoring 4’s or 5’s.
* Goal is to move the students scoring 3’s and then 2’s to proficiency.
* Work with teachers above and below your grade level to target instruction.
* After students engage in art based skills and strategies have them reflect through writing.
* Incorporate reading in your units.
* Ask yourself the DeFour questions:
	+ What do I want them to know?
	+ How do I know they know it?
	+ What am I going to do?

Computer Lab Schedule

* Have available at the next staff meeting – split classes for small group instruction.
* Get students ST Math ready.

Future Agenda Items:

* Artful Learning/GLAD Displays
* ETM Status
* Monart PD
* Teacher Portfolio Progress
* Writing Samples for each unit – progress
* International Artists – assemblies – specials
* Board Members – Invite the board for kinder and/or 1st grade presentation
* GLAD – Make Artful – Brenna, Rebecca and Lu
* Training to support integrating musical instruments
* VTS – Lesson reminders
* Studio Habits of Mind