Leadership Agenda

Sept. 3, 2013

* Structure and documentation of Collaboration Time.
	+ The first week of the month may be collaboration time. The other three weeks are for teachers to plan and implement strategies.
		- Select an inquiry center in which to focus.
		- Add Common Core standards.
		- Integrate GLAD and Art Based Strategies.
		- Scaffold learning with Blooms/Costa questioning levels, Kevin Feldman (partner work – “In my opinion”), Anita Archer, Lori Oczkus
		- Create a menu of items in which to choose from when integrating Common Core standards in Artful Learning Units: ABSS, GLAD, VTS, etc.
		- VTS
		- SMART Goals
		- Synced Solutions – Reading & Writing genres

Lori will create a document that will be used to direct collaboration meetings.

* Technology Integration
	+ Kathy will help support the integration of technology with Graphics during “Specials” and Web 2.0 tools. Integration with Web 2.0 tools could occur during “Specials,” or Kathy can bring groups to the lab or push into classroom. This can also support Digital Storytelling through unit integration or presentation.

* Leadership
	+ Celebration for Leaders
		- Celebrate leaders during an assembly or in classrooms
		- Singing telegram
		- Celebrate students on a weekly basis
	+ Tags can be given during celebrations with a large scale project later (see below).
	+ Permanent installation with tile or other representation of student’s leadership skills.

Installation could be a leadership wall.

Future Agenda Items

* Next meeting on Tues., Oct. 8
	+ Read Chapter 3 – Crafting a Blueprint for Leaders
	+ Strategic Planning Document (Based on Meeting in June 2013)
	+ Plan to make a binder with reference items which will be used during PLC’s – collaboration.
* Artists and Art History
	+ - Each trimester focus on a specific artist school-wide.
		- Identify 9 masters and map out so we have three year rotation.
		- Integrate Art History or Art Master information into monthly school-wide assemblies; i.e., slideshow or YouTube video.
		- Students can present art history information at a trimester assembly.
		- Research “Meet the Masters” or other home schooling program for resources. Also, there are online resources.
		- Shannon may continue integrating art history/artists information with art lessons.
* Teachers supporting Salvador
	+ Technology Rep
	+ Magnet Reporting
	+ Assessment Reporting
	+ Inventory & Checkout
	+ Parent Club Rep
	+ Grant Writer – Donor’s Choose
	+ Art Integration
	+ ALPS
	+ Performing Arts – Play
	+ Sunshine
	+ Auction/Artoberfest
	+ Leadership – Student Leaders
	+ Leadership Committee
	+ Sup Advisory
	+ Curriculum Committee
* Expectations for Printer and Lamination Usage
	+ Quantity
	+ Artful Learning Items that should be displayed (How should they be used)

Collaboration – Professional Learning Communities

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Collaboration Team (circle one): K – 2 or 3 - 5

Goal for this session:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Integrate the following into Artful Learning Unit:

 Reading Genre (Synced Solutions)

 Writing Genre (Synced Solutions)

 Sentence Frames

 VTS

 GLAD Strategies (8 Focus Strategies)

 Art Based Skills & Strategies

 21st Century Skills (Communication, Collaboration, Creativity, Critical Thinking, Technology)

 Questioning Levels – Depth of Knowledge (DOK)

 Vocabulary – Core

 Vocabulary – Artistic

 Integration Specialist (Magical Moonshine, Technology, Art, etc.)

 Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plan of Action:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Notes:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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