Salvador Leadership Meeting Minutes

April 2, 2013

* Agenda Items:
  + Continue discussion of structuring collaboration “Specials” time.
    - The first week of the month may be collaboration time. The other three weeks are for teachers to plan and implement strategies.
      * Select an inquiry center in which to focus.
      * Add Common Core standards.
      * Integrate GLAD and Art Based Strategies.
      * Scaffold learning with Blooms/Costa questioning levels, Kevin Feldman (partner work – “In my opinion”), Anita Archer, Lori Oczkus
      * Create a menu of items in which to choose from when integrating Common Core standards in Artful Learning Units: ABSS, GLAD, VTS, etc.
  + Determine schedule of units for 2013-14.
    - Future agenda item.
  + Should our students be proficient in art history? Artists from different time periods? This topic requires further discussion. –
    - Each trimester focus on a specific artist school-wide.
    - Identify 9 masters and map out so we have three year rotation.
    - Integrate Art History or Art Master information into monthly school-wide assemblies; i.e., slideshow or YouTube video.
    - Students can present art history information at a trimester assembly.
    - Research “Meet the Masters” or other home schooling program for resources. Also, there are online resources.
    - Shannon may continue integrating art history/artists information with art lessons.
  + Schedule GLAD staff meeting presentation. Future agenda item.
  + Kelli Richardson GLAD consulting plan. Structure the consulting time with the same format as the previous visit. Teachers appreciated the afternoon presentation of visually seeing and reviewing all strategies at one time. Individual time is beneficial too.
  + ABSS rubrics – Susan Sauter to work with us? Rubrics are not needed, but we may want to electronically research skills need for the strategies. This could be done during collaboration time. Locate the skills needed when students engage in strategies; i.e. tableau and levels. Teachers will continue using the 21st century rubrics and add the skills to the bottom of the rubric template as needed.
  + Plan for formal presentations next year.
    - Trimester presentations have been a wonderful opportunity for all students to engage in an authentic presentation connected with their learning.
    - Formal presentations are not necessary at this time. 5th grade promotion offers the students an additional opportunity to present their learning.
    - Adding technology created presentations; i.e., videotape classroom work, digital storytelling. Again an authentic presentation is beneficial for students.
  + Procedures for art clean up so there is consistency in classroom and art room. Clean up procedures were reviewed during the last staff meeting.
  + Make art supplies more accessible. Key to art room/closet? Move supplies? Move computer?
    - It was decided that teachers would have the main art supplies in their classrooms. Other supplies, such as construction paper and paint would be available in the staff room. This was presented at the last staff meeting.
  + Include VTS reminders on Google calendar? Not necessary. Integrate VTS into units and discuss during collaboration time. Should we keep Google calendar? Keep using Google calendar. It will be important for room reservations. Review Google calendar during collaboration time.
* Shannon wants to add Lockdown/Emergency Drill
  + Future agenda item.

Agenda Items for next meeting:

* + Determine schedule of units for 2013-14.
  + Shannon wants to add Lockdown/Emergency Drill
  + Master Artist discussion and selection process

Future school year agenda items:

* + Studio Habits of Mind
  + Board meeting presentation
  + Writing samples/assessments for each unit.
  + International artists – assemblies – specials
  + Training to support integrating musical instruments